



Prevent Policy

Reviewed	Date of Next Review	Responsibility
October 2023	October 2024	Principal

Our Mission:

'To enable young people to live and work without barriers'

Our Values:

- **Teamwork** – we hold ourselves and each other to account and are better when we work together
- **Compassion** – we act with trust, honesty and kindness in everything we do
- **Inclusion** – we treat each other fairly and with respect
- **Innovation** – we encourage thoughtful, creative and aspirational ideas
- **Pride** – we encourage each other to be proud of who we are and what we do

The purpose of this Prevent Policy is to ensure that the Fairfield Trust (FT) comply with section 1 of the 4 elements of CONTEST, the government's counter-terrorism strategy: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

Further, it ensures that FFT is compliant with the Current Prevent Agenda <https://www.gov.uk/government/publications/prevent-duty-guidance> which was last updated on 1st April 2021

It aims to highlight young people being targeted to support terrorism. This policy along with government guidance on counter terrorism seeks to:

- respond to the ideological challenge of terrorism and aspects of extremism, and the threat faced from those who promote these views;
- provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- work with a wide range of sectors where there are risks of radicalisation which need to be addressed, including education, criminal justice, faith, charities, the internet and health.

All schools and colleges are required to teach a broad and balanced curriculum which promotes the spiritual, moral and cultural development of students and prepares them for the opportunities, responsibilities and experiences of life. This policy is aimed at protecting young people from harm and to ensure that they are taught in a way that is consistent with the law and British values to:

- **Raise awareness**
- **Provide information**
- **Enable learners to make a positive contribution**
- **Safeguard young people**

Young people within the FT must participate in a curriculum that promotes independent living skills. We focus on practical learning to enable students to explore social and emotional aspects of learning throughout the curriculum. We actively promote diversity and shared values between us and the local community. We do this by celebrating our own values.

We will challenge all prejudices including extremism, recognising young people who are at risk of isolation. The emphasis on pastoral support ensures that college is a safe place to learn and that anti-bullying strategies minimise hate and prejudice-based bullying.

Extremism

Extremist organisations develop and popularise ideas that create an environment conducive to violent extremism and terrorism. All staff **must** be aware of key government guidance in relation to protecting young people in our college.

"In assessing the drivers of and pathways to radicalisation, the line between extremism and terrorism is often blurred.

Terrorist groups of all kinds very often draw upon ideologies which have been developed, disseminated and popularised by extremist organisations that appear to be non-violent

(such as groups which neither use violence nor specifically and openly endorse its use by others)" (**Prevent Strategy* 5.34**).

"Terrorist groups can take up and exploit ideas which have been developed and sometimes popularised by extremist organisations which operate legally in this country.

This has significant implications for the scope of our Prevent Strategy. Evidence also suggests that some (but by no means all) of those who have been radicalised in the UK had previously participated in extremist organisations" (**Prevent Strategy* 5**)

[*https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97976/prevent-strategy-review.pdf)

The FT supports our students in a way that is highly personalised and differentiated to each young person. There is tutorial guidance that underpins the role of tutorial and how each subject and topic are approached in a contextual and supportive manner.

FT's actions

Tutors and support staff will:

- Review curriculum and student participation and safeguarding processes
- Develop personal thinking skills in sessions and across the Trust
- Explore and promote diversity and shared values between and within communities
- Challenge prejudice
- Support those at risk of being isolated
- Build ties with all local communities, seek opportunities for linking with other schools and colleges
- Use anti-bullying strategies to minimise hate and prejudice-based bullying

Learning, teaching and the curriculum

The FT's curriculum will support students by:

- promoting knowledge, skills and understanding to build the resilience of learners.
- exploring controversial issues.
- recognising local needs.
- challenging extremist narratives.
- promoting universal rights.
- promoting critical analysis; and
- promoting pro-social values.

This is achieved through developing, as far as possible, young people's knowledge of religion, history, geography, citizenship, being aware of the role of different media and knowledge controversial issues in the press.

Leadership and management

Managers within the FT will:

- work with Safer School Partnerships police officers and Local Authority 'Prevent' staff to deliver training to staff, parents, and Trustees.

- engage with specialist training such as Advanced Safeguarding or the Police CHANNEL Training.
- facilitate a session of Internet Safety, use external agencies where appropriate such as local police, LA Prevent staff and inviting staff, and Trustees.
- promote equal opportunity and tackle discrimination, challenging the ideology that underpins extremist belief.
- work with other agencies through safeguarding processes for young people who are thought to be vulnerable to radicalisation.
- develop positive relationships with the wider community.

By order of the Board

Graeme Athey
Principal
October 2023